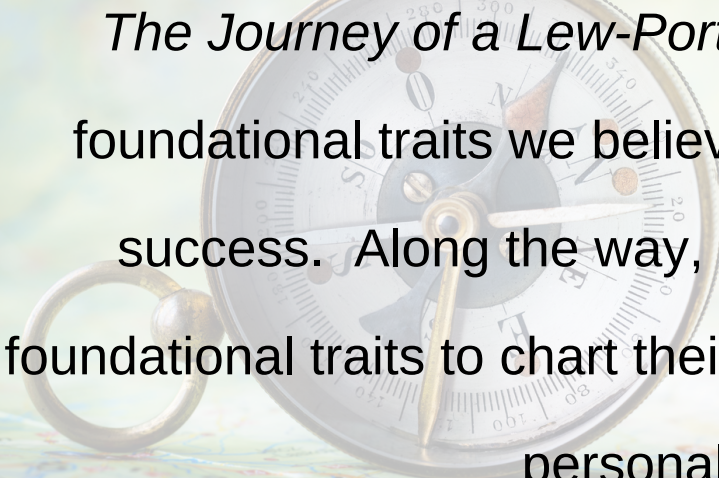


THE JOURNEY OF A LEW-PORT LANCER



What is The Journey of a Lew-Port Lancer?



The Journey of a Lew-Port Lancer incorporates all of the foundational traits we believe will prepare every student for success. Along the way, students will build upon these foundational traits to chart their own paths and achieve their own personalized goals.

The Journey of a Lew-Port Lancer document is a product of the 2020-2025 Strategic Plan and was collaboratively designed by multiple stakeholders including students, teachers, staff, administrators, parents, community members, and partners from higher education and business. This document provides a common language for all members of our school community when describing the traits and corresponding behaviors at each level that lead to success while in Lew-Port and beyond. Those who served on the committee to identify the traits and definitions are listed alphabetically below.

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While developing *The Journey of a Lew-Port Lancer*, we identified three clusters of traits that serve as foundational markers along the Lancer Journey. The clusters and traits provide the tools for our students to find their purpose and begin working toward their individual goals on their journey through Lew-Port and beyond.

PATHWAY EXPLORER

Pathway Explorers are:

- **Curious**
- **Purposeful**



PATHWAY PARTNER

Pathway Partners are:

- **Collaborative**
- **Inclusive**
- **Effective Communicators**



PATHWAY GUIDE

Pathway Guides are:

- **Accountable**
- **Independent**
- **Balanced**



ACCOUNTABLE

Accountable people recognize what is expected of them and take responsibility for their actions.

BALANCED

Balanced people have the ability to learn from experiences and adjust their priorities to ensure that they are healthy physically, mentally, and emotionally.

COLLABORATIVE

Collaborative people surround themselves with a team because they know that a group is stronger than any one individual.

CURIOUS

Curious people ask questions, innovate, and are eager to learn because they are filled with wonder and have an enthusiasm for learning.

EFFECTIVE COMMUNICATORS

Effective communicators know their audience, express their thoughts clearly and concisely, and actively listen to others' perspectives.

INCLUSIVE

Inclusive people celebrate diversity with empathy, kindness, and respect.

INDEPENDENT

Independent people are confident in their skills and unafraid to fail, yet seek out help when they recognize support is needed.

PURPOSEFUL

Purposeful people create goals then innovate and drive to achieve them even when faced with challenges.



K-2

Primary Education Center

ACCOUNTABLE

Primary Lancers take personal responsibility for their own actions by being proactive, participating in restorative circles, and role playing.

BALANCED

Primary Lancers are developing their social, emotional, and academic interests through experiences in and out of school.

COLLABORATIVE

Primary Lancers develop turn taking skills, respect, empathy, communication skills, and play skills through synergistic, win-win thinking and actions.

CURIOUS

Primary Lancers ask questions about what they are doing and the world around them. They are continually digging deeper into their own curiosities.

EFFECTIVE COMMUNICATORS

Primary Lancers take turns listening, speaking, and staying on topic to express their needs and wants.

INCLUSIVE

Primary Lancers help others, respect differences, show kindness, and encourage their peers.

INDEPENDENT

Primary Lancers are independent learners who are learning how to proactively become organized and aware of expectations.

PURPOSEFUL

Primary Lancers begin with the end in mind so that they can begin to learn how to set and achieve goals.

Intermediate Education Center

3-5

ACCOUNTABLE

Intermediate Lancers own their thoughts, words, and action in a truthful and respectful manner. They are proactive, positive, prepared, and present in the school community.

BALANCED

Intermediate Lancers have developed strategies to help them reach mental and emotional stability in order to become well-adjusted, successful human beings.

COLLABORATIVE

Intermediate Lancers not only work well with others, but inspire teamwork, partnership, flexibility, and acceptance within a group. There is shared accountability and communication between all stakeholders where trust and cooperation are evident. They know how to effectively work with others to achieve shared outcomes.

CURIOUS

Intermediate Lancers are thirsty for knowledge and understanding in all aspects of life.

EFFECTIVE COMMUNICATORS

Intermediate Lancers listen first, are friendly and positive, and use clear and direct language to express their thoughts.

INCLUSIVE

Intermediate Lancers welcome, accept, and understand others no matter their individual differences.

INDEPENDENT

Intermediate Lancers are proactive, self-starters who utilize resources to successfully and confidently problem-solve to achieve their goals.

PURPOSEFUL

Intermediate Lancers set goals that are achievable and measurable. They engage in meaningful work and take ownership and pride in their finished product(s).





6-8

Middle School

ACCOUNTABLE

Middle School Lancers develop and recognize skills that create personal responsibility for their overall success academically, behaviorally, and emotionally.

BALANCED

Middle School Lancers balance school, extra curricular activities as well as personal and social relationships.

COLLABORATIVE

Middle School Lancers work well with others in all aspects of school and community.

CURIOUS

Middle School Lancers take on challenges and learn from them.

EFFECTIVE COMMUNICATORS

Middle School Lancers communicate well with peers and teachers using an appropriate manner be it digitally, in-person, or in writing.

INCLUSIVE

Middle School Lancers recognize differences and the unique skill sets of their peers and teachers.

INDEPENDENT

Middle School Lancers take steps to be motivated and self-directed learners who advocate for themselves as needed.

PURPOSEFUL

Middle School Lancers behave with intention, setting goals and working towards them, say what they mean and mean what they say, and embrace who they are and what they are passionate about.

High School

9-12

ACCOUNTABLE

High School Lancers take responsibility for their actions and own their learning.

BALANCED

High School Lancers make consistent progress in their academic goals while allowing time for hobbies and social-emotional health.

COLLABORATIVE

High School Lancers recognize that everyone has the ability to contribute and share responsibility for success and failure.

CURIOUS

High School Lancers experience new people, situations, roles, and tasks while remaining resilient and persistent.

EFFECTIVE COMMUNICATORS

High School Lancers critically think, write, listen, and speak and are able to distinguish the difference between facts versus opinions.

INCLUSIVE

High School Lancers actively seek to understand others, demonstrate empathy, and celebrate differences.

INDEPENDENT

High School Lancers are able to problem-solve on their own, manage their time, and have strategies for tackling challenging tasks.

PURPOSEFUL

High School Lancers passionately embrace who they are, set and work toward goals, and live with intention.



Mission

One Purpose.
Your Pathway.
Our Promise.

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Vision

Our **purpose** is to ensure that when students leave Lewiston-Porter they will be ready to face the world with confidence in themselves and what they can contribute.

While students are here they will be challenged to grow along their **pathway** and discover their personal best because we **promise** to give them our best.

To learn more about the Lewiston-Porter Central School District's Strategic Plan, please visit <https://www.lew-port.com/Page/12764>

After Graduation



ACCOUNTABLE

Life-Long Lancers take responsibility for their actions and their impact on themselves and others.

BALANCED

Life-Long Lancers know the value of both work and rest. They enjoy meaningful experiences personally and professionally.

COLLABORATIVE

Life-Long Lancers recognize others' worth and seek opportunities to strengthen results through multiple perspectives.

CURIOUS

Life-Long Lancers wonder and question in order to expand themselves and the world around them.

EFFECTIVE COMMUNICATORS

Life-Long Lancers listen deeply and speak thoughtfully. They can frame and understand an argument without being argumentative.

INCLUSIVE

Life-Long Lancers value diversity and make those around them feel welcomed and respected.

INDEPENDENT

Life-Long Lancers support themselves and understand how to advocate for their needs.

PURPOSEFUL

Life-Long Lancers act with intention and direction by setting goals and choosing actions that align with the intended outcomes.

Once a Lancer, Always a Lancer.